

Early on in my experience at DIS I was invited to a technology training meeting after school. Several teachers were sharing technology that they use in their classrooms along with examples of student work that they've collected with their programs. One of the programs that was demonstrated was a formative assessment website called Quizizz. I used this fairly often after it was shown to me at this meeting. I would assign Quizizz as a homework assignment, so they'd be able to use their notes and textbook to look up answers, but it allowed me to see what they had really learned in class that day. Just like any other homework, I graded based on completion, but I used what they showed me to construct later lessons.

Another program that was showed was called Adobe Spark. It was a website where students could create posters or videos or a mixture of both. I thought the way that Mr. Pierog used the program was interesting because he had students record their own audio for a report that they'd done. So students could use this to create music videos for a math project, or just dictate step by step explanations for complex problems. I thought that this program had a lot of potential. I ended up not using it because I didn't have enough time to use the program myself before creating the next project, but it definitely was one that I will remember for future use.